



# New England Comprehensive Assessment Program NECAP 2010-2014

Cape Elizabeth School District  
Performance Overview

# What is different this year?

- 5<sup>th</sup> year of assessment: trends in data more evident, but
- Final year of NECAP
- Different areas of writing continue to be targeted at grades 5 and 8 than in prior year—difficult to identify trends in performance

# Pond Cove 2013

## Summary Performance Grades 3-5

	Reading	Mathematics	Writing (grade 5 only)
Level 4	27%	32%	10%
Level 3	60%	48%	46%
Level 2	10%	15%	36%
Level 1	3%	5%	7%

## Pond Cove Reading: 5-year trends

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Proficient with distinction	29	17	30	29	27
Proficient	56	66	56	60	60
<b>Total % of students scoring proficient or better</b>	<b>85</b>	<b>83</b>	<b>86</b>	<b>89</b>	<b>87</b>

## Pond Cove Math: 5-year trends

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Proficient with distinction	34	31	31	34	32
Proficient	48	54	52	54	48
<b>Total % of students scoring proficient or better</b>	<b>82</b>	<b>83</b>	<b>85</b>	<b>86</b>	<b>80</b>

# CE Middle School 2013

## Summary Performance Grades 6-8

	Reading	Mathematics	Writing (grade 8 only)
Level 4	27%	37%	12%
Level 3	61%	43%	48%
Level 2	10%	13%	35%
Level 1	2%	7%	6%

## Middle School Reading: 5-year trends

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Proficient with distinction	29	34	35	29	27
Proficient	58	57	57	60	61
<b>Total % of students scoring proficient or better</b>	<b>87</b>	<b>91</b>	<b>92</b>	<b>89</b>	<b>88</b>

## Middle School Math: 5-year trends

	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Proficient with distinction	44	40	48	39	37
Proficient	40	42	38	44	43
<b>Total % of students scoring proficient or better</b>	<b>82</b>	<b>83</b>	<b>85</b>	<b>83</b>	<b>80</b>





# District Comparative Data

2013 NECAP

Teaching Year Report Shell

## 2013 Comparative scores for grades 3-8

	<u>Reading</u>	<u>Math</u>	<u>Writing</u> <u>(5 and 8)</u>
Yarmouth	87	86	67
Falmouth	88	82	63
MSAD 51	84	82	73
Cape Elizabeth	87	80	58

# Other ways to examine data

# By cohort group:

<b>Grade</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>2011</b>	<b>78</b>		
<b>2012</b>		<b>83</b>	
<b>2013</b>			<b>89</b>

Reading performance data

# By sub-group:

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Reading—grade 5	%met or exceeded target
All students	89
Students with disabilities	50

# By gender:

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Writing—grade 5	%met or exceeded target
All students	58
Boys	42
Girls	76

# Now what?

- Results reviewed
  - at district and at school levels
- Looking for
  - Patterns/trends and areas of relative strength/weakness
  - What does this information tell us about our curriculum and student learning? What questions do we have?
  - How does this inform us about what to expect from the Smarter Balanced assessment?
- Work to align curricula with Common Core standards in literacy and mathematics is underway
- Professional development focus for 2013-2014 is on the area of writing; planned extension to grade 5 for 2014-2015